



FRAMEWORK FOR MEDICAL EDUCATION IN MAURITIUS

PREAMBLE

1. The Framework for Medical Education in Mauritius has been approved by the TEC Board at its Meeting 2008 (9) held on 31 July 2008.
2. The Framework for Medical Education in Mauritius has been developed with a view to provide a regulatory environment for Medical Education in Mauritius. The proposed Framework provides a comprehensive picture of the requirements that any Medical College wishing to set up in Mauritius to offer a MBBS programme will have to fulfil.
3. The Framework for Medical Education in Mauritius has been divided into two components, the non-clinical and the clinical.
4. The non-clinical component comprises the infrastructural, staff and equipment requirements that the Medical College must satisfy for the non clinical part of the MBBS Programme. These non clinical requirements have been detailed in the Minimum Standards Requirements for the Medical College (Appendix A).
5. The clinical component spells out the guidelines and minimum requirements for Clinical Training at the teaching hospital that Medical Colleges would have to satisfy (Appendix B).
6. The TEC Board has approved that the Framework for Medical Education in Mauritius be included as an annex to the *“Guidelines for the submission of Project Proposals for the Establishment of Private Institutions or Branches, Centres or Campuses of Overseas Institutions, Offering Postsecondary Education in the Republic of Mauritius”*.
7. At the time of application, the Medical College will have to submit to the TEC the requirements as per the Framework for Medical Education in Mauritius. If approval to set up the Medical College is granted, at the time of Registration, TEC will verify that the requirements as per the Framework for Medical Education have been met. The TEC will then accredit the MBBS Programme on a yearly basis.

Appendix A

MINIMUM STANDARDS REQUIREMENTS FOR A MEDICAL COLLEGE IN MAURITIUS (NON CLINICAL)

1. **Objective:-** The objective of these requirement is to prescribe for a medical college and Medical Institution approved for hundred and fifty admissions of M.B.B.S. students annually, the minimum requirements of accommodation in the college and its associated teaching hospitals, staff (teaching and technical both) and equipment in the college departments and hospitals.

2. Every medical college and associated teaching hospitals for 150 M.B.B.S. admissions annually shall have the following departments, namely:-
 - (1) HUMAN ANATOMY
 - (2) HUMAN PHYSIOLOGY INCLUDING BIOPHYSICS
 - (3) BIOCHEMISTRY
 - (4) PATHOLOGY (INCLUDING BLOOD BANK)
 - (5) MICROBIOLOGY
 - (6) PHARMACOLOGY
 - (7) FORENSIC MEDICINE INCLUDING TOXICOLOGY
 - (8) COMMUNITY MEDICINE
 - (9) MEDICINE
 - (10) PAEDIATRICS
 - (11) PSYCHIATRY
 - (12) DERMATOLOGY, VENEREOLOGY AND HIV AND AIDS
 - (13) CHEST DISEASES AND TUBERCULOSIS
 - (14) GENERAL SURGERY
 - (15) ORTHOPAEDICS
 - (16) RADIO-DIAGNOSIS
 - (17) RADIOTHERAPY
 - (18) OTO-RHINOLARYNCOLOGY
 - (19) OPHTHALMOLOGY
 - (20) OBSTETRICS AND GYNAECOLOGY

3. Every medical college and associated teaching hospitals for 150 M.B.B.S. admissions annually shall have the accommodation for teaching and technical staff for each department as given in Annexes (A) & (B) respectively.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

4. All the departments in the college & hospital should have the necessary equipment (apparatus & instrument) for teaching and demonstration purpose. At the time of application, the list and quality of equipment should be submitted to the Tertiary Education Commission for consideration.

5. **Minimum qualification for teachers in medical institutions**

All medical teachers must possess a basic university or equivalent qualification as set out by this framework and must also be registered at the Medical Council of Mauritius where applicable.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

ACCOMMODATION IN THE MEDICAL COLLEGE AND IT'S AFFILIATED MEDICAL HOSPITALS

A – COLLEGE

A.1. **GENERAL**

A.1.1 **Administrative block**

Accommodation shall be provided for – Principal/Dean's office, staff room, college council room, office superintendent's room, record room, examination hall, common room for male and female students with separate toilets, cafeteria.

A 1.2 **College Council**

Every medical college shall have a College Council comprising of the Heads of department as members and Principal/Dean as Chairperson. The Council shall meet at least four times in a year to draw up the details of curriculum and training programme, enforcement of discipline and other academic matters. The Council shall also organize interdepartmental meetings like grand rounds, statistical meetings and clinical pathological meetings including periodical research review in the college regularly.

A.1.3 **Central Library**

There shall be a Central Library with seating arrangement for at least 100 students for reading and have good lighting and ventilation and space for stalking and display of books and journals. It should have not less than 7000 text and reference books. In a new medical college the total number of books should be proportionately divided on yearly basis in five years. The number of journals shall be 100 including electronic subscriptions. The number of copies of textbooks in each subject of undergraduate teaching shall be ten.

A.1.4 **Hostels for students**

The Medical College must provide for adequate accommodation facilities to students-Single room.

There shall be provision for:

- a) Staff reading room for 20 persons;
- b) Rooms for librarian and other staff;
- c) Journal room;
- d) Room for copying facilities;
- e) Video and cassette room (desirable);
- f) Air-conditioned computer room with Medline and Internet facility to accommodate at least 50 students.

A.1.5 **Lecture Theatres**

There shall be a minimum of four lecture theatres of gallery type in the college three with sitting capacity for 120 students and one with sitting capacity for 250 students. These shall be built with good acoustics. Lecture theatres shall be provided with necessary independent audio visual aids including over-head projector, slide projector and microphone. These lectures theatres are to be shared by various departments.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

A.1.6 Auditorium

There shall be an auditorium where 500-700 persons could be seated and an examination hall, preferably air-conditioned for at least 250 students.

A.1.7 Central Workshop

There shall be a central workshop having facilities for repair of mechanical, electrical and electronic equipments of college and the hospitals. It shall be manned by qualified personnel.

A.1.8 Central Incineration Plant

There shall be a central incineration plant commensurate with the hospital bed strength.

A.1.9 Statistical unit

There shall be a centralized computerized statistical unit.

A.1.10 Medical Education Unit

There shall be a Medical Education Unit or Department for faculty development and providing teaching or learning resource materials.

A.1.11 Intercom network

Intercom network and communication facilities between various sections of the hospitals and college shall be provided for better services, coordination and patient care.

A.1.12 Recreational facilities

There shall be a playground and gymnasium for the staff and students. A qualified physical education instructor shall look after the sports activities and maintenance.

A.1.13 Electricity

There shall be continuous electricity supply as well as standby UPS or generator.

A.1.14 Sanitation and water supply

Adequate sanitary facilities (toilets and bathrooms – separately for women) and safe continuous drinking water facilities must be provided for the teaching staff, students (men and women), technical and other staff in all sections as required.

A.2 DEPARTMENTS

(1) DEPARTMENT OF ANATOMY

- (A) Lecture theatre – as per item A.1.5.
- (B) Demonstration room – there shall be two demonstration rooms with audio-visual facilities fitted so as to accommodate at least 50 students.
- (C) Dissection hall – There shall be a well-ventilated dissection hall centrally air-conditioned.
- (D) Histology – There shall be a Histology laboratory with accommodation for work benches fitted with water taps, sinks, and cupboards for microscope storage and electric points for 60 students. There shall be a preparation room for technicians and storage of equipment.
- (E) Museum – There shall be a museum – provided with racks and shelves for storing and proper display of wet and dry specimen and embryological sections, models, revolving stands for ski grams, CT Scan, MRI and trolley tables. X-ray view boxes shall be multi-stand type to take 4 plates standard size 3 boxes (3 view boxes for 150 students). Adequate seating accommodation for 25 students to study in the museum shall be provided.
- (F) Departmental Computer Room

There shall be a Departmental library-cum-seminar room with at least 80-100 books.
- (G) Accommodation for staff – Accommodation shall be provided for the staff as under, namely:
 - 1. Professor & Head of the Department – 1 room;
 - 2. Associate Prof./Reader – Two rooms;
 - 3. Asst. Professor/Lecturers – Three rooms;
 - 4. Tutor/Demonstrators – One room;
 - 5. Department office cum Clerical room - one room; and
 - 6. Working accommodation for non-teaching staff.

(2) DEPARTMENT OF PHYSIOLOGY INCLUDING BIOPHYSICS

- (A) Lecture theatre – as per item A.1.5.
- (B) Demonstration room – there shall be one demonstration room fitted with audiovisual facilities.
- (C) Practical Rooms –

A well equipped practical room to be provided with stainless steel wash basin. Every working table shall have one drawer and cupboard, an electric point fitted with fire or steam proof top.
- (D) Departmental Computer Room with adequate Internet facilities and appropriate software shall be provided.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

- (E) Accommodation shall be provided for the staff as under:
1. Professor and Head of the Department – one room;
 2. Associate Prof./Reader – two rooms;
 3. Asst. Professor/Lectures – three rooms;
 4. Tutors/Demonstrators;
 5. Department office cum clerical room; and
 6. Working accommodation for non teaching staff.

(3) DEPARTMENT OF BIOCHEMISTRY

- (A) Lecture theatre – as per item A.1.5
- (B) Demonstration room – there shall be one demonstration room fitted with audiovisual facilities.
- (C) Practical classroom

There shall be a laboratory with benches fitted with shelves and cupboard, water taps, sinks, electric and gas connection so as to accommodate 50 students. Adequate space facilities should be made available for technicians, stores, preparation room, balance and distillation shall also be provided.

- (D) Departmental Computer Room

There shall be a Departmental library-cum-seminar room with at least 80-100 books.

- (E) Accommodation shall be provided for the staff as under, namely:-

1. Professor & Head of the Department;
2. Associate Prof. – one room;
3. Asst. Professor/Lecturers – three rooms;
4. Tutors/Demonstrators – one room;
5. Department office cum clerical room; and
6. Working accommodation for non-teaching staff.

(4) DEPARTMENT OF PATHOLOGY

- (A) Lecture theatre – as per item A.1.5
- (B) Demonstration room – there shall be one demonstration room fitted with audiovisual facilities.
- (C) There shall be practical laboratories for Morbid Anatomy and Histopathology/Cystopathology and for clinical Pathology/Haematology with preparation room with benches, fitted with shelves, cupboard, sinks, water taps, and light for microscopy and burners for students to carry out exercises, special room for high speed centrifuges and a wash room.
- (D) Department Computer Room provided with Internet facilities and adequate software.

There shall be a departmental library-cum-seminar room with at least 80-100 books.

(E) Accommodation shall be provided for the staff as under:

1. Professor and Head of the Department – one room;
2. Associate Prof./Reader – three rooms;
3. Asst. Professor/Lecturers (three) – two rooms;
4. Tutors/Demonstrators – one room;
5. Department office cum clerical room and;
6. Working accommodation for non-teaching staff.

(5) DEPARTMENT OF MICROBIOLOGY

(A) Lecture Theatre – as per item A.1.5

(B) Demonstration room – there shall be one demonstration room fitted with Strip chairs. Overhead projector, television video and other audiovisual aids to accommodate at least 50-60 students.

(C) Practical laboratory – there shall be a practical laboratory with benches fitted shelves, cupboards, sinks, water taps, light for microscopy and burners for 60 students with laboratory benches, gas, water and electric points, microscopes and light with a preparation room.

(D) There shall be a separate service laboratory each for (1) Bacteriology including anaerobic; (2) Serology; (3) Virology; (4) Parasitology; (5) Mycology; and (6) Immunology.

Area for each service laboratory shall be 25 sq.m. Separate accommodation for (1) Media preparation and storage; (2) Autoclaving; (3) Washing & drying room with regular and continuous water supply for contaminated culture plates, test tubes and glassware shall be provided.

(E) Museum – there shall be a museum for specimens, charts, models with a sitting capacity of at least 25 students. All the specimens shall be labelled and at least 10 copies of catalogues for students use to be provided.

(F) Department Library – there shall be a departmental-cum-seminar room with at least 80-100 books.

(G) Accommodation shall be provided for the staff as under:

- (1) Professor and Head of the Department
- (2) Associate Prof./Reader – one room
- (3) Asst. Professor/Lecturers – one room
- (4) Tutors/Demonstrators – one room
- (5) Department office cum clerical room – one; and
- (6) Working accommodation for non-teaching staff.

(6) DEPARTMENT OF PHARMACOLOGY

- (A) Lecture theatre – as per item A.1.5.
- (B) Demonstration room – there shall be one demonstration room with audiovisual facilities.
- (C) Practical laboratories – there shall be a practical laboratory with accommodation for 50-60 students for experimental, clinical pharmacology and pharmacy.
- (D) Computer Room with Internet facilities & software – there shall be a departmental library-cum-seminar room with at least 80-100 books.
- (E) Accommodation shall be provided for the staff as under:
 - (1) Professor and Head of the Department;
 - (2) Associate Prof./Reader – one room;
 - (3) Asst. Prof./Lecturers – one room;
 - (4) Tutors/Demonstrators – one room;
 - (5) Department office cum clerical room one; and
 - (6) Working accommodation for non-teaching staff.

(7) DEPARTMENT OF FORENSIC MEDICINE INCLUDING TOXICOLOGY

- (A) Lecture theatre – as per item A.1.5
- (B) Demonstration room – there shall be one demonstration room at least fitted with chairs, television, video and other audiovisual aids, to accommodate at least 50-60 students.
- (C) There shall be a museum to display medico-legal specimens' charts, models, prototype fire arms, wax models, slides, poisons, photographs, etc. with seating arrangements for 20-25 students. All the specimens shall be labeled and at least 10 copies of catalogues for students use to be provided.
- (D) There shall be a departmental library-cum-seminar room with at least 80-100 books.
- (E) Accommodation shall be provided for the staff as under, namely:
 - (1) Professor and Head of the department;
 - (2) Associate Prof./Reader – one room;
 - (3) Asst. Professor/Lecturers – one room;
 - (4) Tutors/Demonstrators – one room;
 - (5) Department office cum clerical room one; and
 - (6) Working accommodation for non-teaching staff.

(8) DEPARTMENT OF COMMUNITY MEDICINE

- (A) Lecture theatre – as per item A.1.5.
- (B) Demonstration room – there shall be one demonstration room with audiovisual facilities and display of models, charts, specimens and other material concerning communicable diseases, Community Health, Family Welfare Planning, Biostatistics, Sociology, National Health Programme, Environment Sanitation, etc.
- (C) Departmental library – there shall be a departmental library-cum-seminar room with at least 80-100 books.
- (D) Accommodation shall be provided for the staff as under, namely:
 - (1) Professor and Head of the Department – one room
 - (2) Associate Prof./Reader – one room
 - (3) Asst. Professor/Lecturers – one room
 - (4) Statistician cum Lecturer – one room
 - (5) Epidemiologist cum Lecturer – one room
 - (6) Tutors/Demonstrators – one room
 - (7) Department office cum clerical one room, and
 - (8) Working accommodation for non-teaching staff
- (E) Computer room with Internet facilities with the relevant software.
- (F) Primary Health Centre

Every medical college shall have two Area Health Centers and its attached Community Health Centers for training of students in community oriented primary health care.

STAFF REQUIREMENTS

A. GENERAL REMARKS

1. Emphasis in medical education being on practical instruction and demonstration in small groups, the number of teachers must be adequate to enable such instruction to be imparted effectively.
2. The teaching staff of all departments of medical college shall be full time.
3. These regulations cover minimum requirements of under graduate medical education. Additional teaching staff will also be required where the work load involved in emergency care, patient care, clinical laboratory work/field work is heavy or of a specialized nature.
4. To ensure the exposure of undergraduate students to experienced teachers, it is essential to provide adequate number of higher posts (Professors/Readers) in every department of teaching.
5. In department of anatomy, physiology, biochemistry, pharmacology and microbiology, non-medical teachers may be appointed to the extent of 30% of the total number of posts in the department. A non medical approved medical M.Sc. qualification shall be a sufficient qualification for appointment as lecturer in the subject concerned but for promotion to higher teaching post a candidate must require PhD degree qualification or equivalent qualification. However, in the department of biochemistry, non-medical teachers may be appointed to the extent of 50% of the total number of posts in the department, in view of the paucity of teachers in non-medical persons, in case a suitable medical teacher in the particular non-clinical specialty is not available for the said appointment in said department. However, all such appointments will be made only with prior approval of the Tertiary Education Commission. A non-medical person cannot be appointed as Director/Principal/Dean/Medical Superintendant or equivalent of an institution in any case. In the department of Community Medicine, Statistician cum Lecturer in Statistics should possess M.A/MSc. qualification in that particular subject from a recognized university.
6. Teachers in higher specialties like Cardiology, Neurology, and Neuro-surgery shall not be counted against the complement of teachers required for undergraduate medical education.

DEPARTMENT WISE STAFF REQUIREMENTS – NON-CLINICAL

Staff Strength Required

(1) DEPARTMENT OF ANATOMY

1.	Professor	1
2.	Associate Professor	2
3.	Lecturer/Senior Lecturer	3
4.	Tutors/Demonstrators	4
5.	Technician Assistant/Technician	4

(2) DEPARTMENT OF PHYSIOLOGY

1.	Professor	1
2.	Associate Professor	2
3.	Lecturer	2
4.	Lecturer in Biophysics	1
5.	Tutors/Demonstrators	4
6.	Technical Assistant/Technician	4

(3) DEPARTMENT OF BIOCHEMISTRY

1.	Professor	1
2.	Associate Professor	1
3.	Lecturer/Senior Lecturer	1
4.	Tutor/Demonstrators	2
5.	Technical Assistants/Technicians	4

(4) DEPARTMENT OF PATHOLOGY

1.	Professor	1
2.	Associate Professor	3
3.	Lecturer/Senior Lecturer	3
4.	Tutor/Demonstrators	6
5.	Technical Assistants/Technicians	1

(5) DEPARTMENT OF MICROBIOLOGY

1.	Professor	1
2.	Associate Professor	1
3.	Lecturer/Senior Lecturer	1
4.	Tutor/Demonstrators	2
5.	Technical Assistants/Technicians	4



TERTIARY EDUCATION COMMISSION
Regulatory Framework For Postsecondary Education

(6) **DEPARTMENT OF PHARMACOLOGY**

1.	Professor	1
2.	Associate Professor	1
3.	Lecturer/Senior Lecturer	2
4.	Tutor/Demonstrators	4
5.	Pharma-chemist	1
6.	Technical Assistants/Technicians	3

(7) **DEPARTMENT OF FORENSIC MEDICINE**

1.	Professor	1
2.	Associate Professor	1
3.	Lecturer/Senior Lecturer	1
4.	Tutor/Demonstrators	2
5.	Technical Assistants/Technicians	2

(8) **DEPARTMENT OF COMMUNITY MEDICINE**

1.	Professor	1
2.	Associate Professor	1
3.	Lecturer	2
4.	Epidemiologist cum Lecturer	1
5.	Statistician cum Lecturer	1
6.	Tutor/Demonstrators	4
7.	Medical Social Worker	2
8.	Technical Assistants/Technicians	2

Note: For Primary Health Care, there should be a memorandum of understanding between the medical college & Ministry of Health & Quality of Life for training in Community Medicine the Area Health Centre and Community Health Centers.

Each of the above departments should have adequate staff for clerical duties and for cleaning and maintenance of the department.

TERTIARY EDUCATION COMMISSION

CLINICAL TRAINING FRAMEWORK

1. The Clinical Training Framework for graduate medical education

The Tertiary Education Commission is the national body authorised and empowered to accredit post secondary programmes in Mauritius.

- (i) The Clinical Training Framework (CTF) establishes the *Clinical programme requirements (Annex I)* for graduate medical education in Mauritius. The CTF will encourage Medical Colleges and Hospitals to adopt the quality assurance processes necessary to safeguard and enhance the standards of award of a degree in Medicine in Mauritius.
- (ii) The CTF is not a stand alone document. The Medical College must comply with other relevant Criteria and Guidelines as per the requirements of the TEC, such as the “Regulations for Registration of Post Secondary Educational Institutions”, “Guidelines for the Registration of Postsecondary Educational Institutions” and the “Guidelines for Programme Accreditation”.
- (iii) In the CTF the Medical College will be the institutional sponsor for graduate medical education and must ensure compliance to the guidelines and regulations of the TEC.
- (iv) The Ministry of Health and Quality of Life, through its affiliated regional hospital and other specialised hospitals (which will be used as teaching hospitals) will be the provider of clinical facilities to meet the minimum standard requirements of the CTF for graduate medical education to take place.

In view of the fact that all hospitals do not have the same number of beds and facilities and to ensure that clinical training be more equitable and fair, students should be allowed to rotate among the hospitals to have a wider exposure. This will also fulfil the requirement of 5 beds per student.

2. Agreement between the Medical College and the provider of clinical facilities.

There shall be an Agreement between the Medical College and the Ministry of Health and Quality of Life or any other institution as approved by the TEC. The agreement will address the following major areas, including:

- a. responsibility of clinical training and supervision;
- b. educational goals;
- c. Calendar of clinical training;
- d. an agreed cost sharing structure;
- e. institutional responsibility for teaching; supervision and evaluation of students;
- f. shared clinical responsibilities by teaching staff; and
- g. the agreed structure for remuneration of teaching staff involved in clinical training;

A template of the agreement (*Annex II*) has been developed to meet the clinical programme requirements. The Medical College must ensure update and renewal of the same every five and a half years.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

3. Admissions

The maximum intake per year per Medical College will be 150 students. The entry requirements for the Graduate Medical Programme must be as per the norms established by the awarding institutions and acceptable to the TEC. Any increase in admission will be mutually agreed by the TEC, the Medical College and the Ministry of Health & Quality of Life.

4. Monitoring of the Graduate Medical Programme

A Monitoring Committee will be set up by the TEC to accredit and ensure quality of the graduate medical programme (clinical and non clinical). The Monitoring Committee will monitor the Medical College on a yearly basis for the duration of 2 cohorts. The Monitoring Committee will include representatives from the Tertiary Education Commission, the Ministry of Health and Quality of Life, the Medical Council of Mauritius, the Mauritius Institute of Health, the Ministry of Education & Human Resources and the Board of Investment.

5. Cost Sharing

The cost sharing component will be customised as per mutual agreement between the Medical College and the Ministry of Health and Quality of Life. The cost sharing model will be based on the following:

- a) Per head count (Students)
- b) Infrastructural investment

The Medical College may be required on terms mutually agreed to invest in any additional clinical infrastructure necessary for clinical training.

6. Registration & Qualification of Academic Staff

The CTF requires that all academic staff of the Medical College are registered with the Medical Council of Mauritius or any other professional council/ body where applicable. The qualifications and experience of the academic staff will be as per the “*Academic Qualification Requirement, Teaching and Research for Academic Staff of any Medical College*” as set out by the TEC.

The conferment of Academic Titles will be done by the Awarding Body to which the Medical College is affiliated. All conferment of Academic titles will be in accordance with the Academic Qualification Requirement, Teaching and Research for Academic Staff of any Medical College (Annex I) and will require the approval of the TEC.

CLINICAL PROGRAMME REQUIREMENTS: AFFILIATED GOVERNMENT REGIONAL & SPECIALISED HOSPITALS

Any Medical College to be set up in Mauritius is required to enter into the Medical Education Affiliation Agreement with the Ministry of Health & Quality of Life or any other institution as approved by the TEC.

As per paragraph 1(v) of the Clinical Training Framework:

- (ii) *“The Ministry of Health and Quality of Life, through its affiliated regional hospital and other specialised hospitals (which will be used as teaching hospitals) will be the provider of clinical facilities to meet the minimum standard requirements of the CTF for graduate medical education to take place.*

In view of the fact that all hospitals do not have the same number of beds and facilities and to ensure that clinical training be more equitable and fair, students should be allowed to rotate among the hospitals to have a wider exposure. This will also fulfil the requirement of 5 beds per student.”

The Medical College will put at the disposal of its students a Clinical Skills Laboratory.

DEPARTMENT WISE TEACHING REQUIREMENTS –
CLINICAL DEPARTMENTS

(I) GENERAL

- (i) Each department shall have a Head of the Department of the rank of full time Professor who shall have overall control of the department.
- (ii) Each department shall have one or more Registrars. A Registrar means a medical officer having a basic degree in medicine and who has worked for at least 3 consecutive years in a particular medical specialty.
- (iii) The number of units, beds and staff for each department shall be as follows:

(1) DEPARTMENT OF GENERAL MEDICINE – (5 beds per student and 350 Hours)

(1) DEPARTMENT OF GENERAL MEDICINE

(a) GENERAL MEDICINE (Affiliated Hospital)

	Staff Strength Required
1. Professor	1
2. Associate Professor	1
3. Lecturer/Senior Lecturer	4

(b) DEPARTMENT OF CARDIOLOGY (Affiliated Hospital)

	Staff Strength Required
1. Associate Professor	1

(Included as staff for the Department of
General Medicine)

(c) PSYCHIATRY (*Specialised Hospital*)

	Staff Strength Required
1. Associate Professor	1
(Included as staff for the Department of General Medicine)	

(2) DEPARTMENT OF PAEDIATRICS (*Affiliated Hospital*) – 140 Hours

	Staff Strength Required
1. Professor	1
2. Associate Professor	1
3. Lecturer/Senior Lecturer	2

(3) DEPARTMENT OF GENERAL SURGERY (*Affiliated Hospital*) - 350 Hours

	Staff Strength Required
1. Professor	1
2. Associate Professor	3
3. Lecturer/Senior Lecturer	4

(4) DEPARTMENT OF ORTHOPAEDICS (*Affiliated Hospital*) – 140 Hours

	Staff Strength Required
1. Professor	1
2. Associate Professor	1
3. Lecturer/Senior Lecturer	2

(5) DEPARTMENT OF OTO- RHINO-LARYNGOLOGY (*Specialised Hospital*)- 70 Hours

	Staff Strength Required
1. Professor	1
2. Associate Professor	1
3. Lecturer/Senior Lecturer	1

(6) DEPARTMENT OF OPHTHALMOLOGY (*Specialised Hospital*)- 100 Hours

	Staff Strength Required
1. Professor	1
2. Associate Professor	1
3. Lecturer/Senior Lecturer	2

(7) DEPARTMENT OF OBSTETRICS AND GYNAECOLOGY (*Affiliated Hospital*)- 350 Hours

	Staff Strength Required
1. Professor	1
2. Associate Professor	1
3. Lecturer/Senior Lecturer	2



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

(8) DEPARTMENT RADIOLOGY (*Affiliated Hospital*) – 20 Hours

	Staff Strength Required
1. Lecturer	1
2. Radiographic technicians	1

(9) DEPARTMENT OF ANAESTHESIOLOGY & ICU (*Affiliated Hospital*) – 20 Hours

	Staff Strength Required
1. Associate Professor	1
2. Lecturer	1

(II). CENTRAL LIBRARY

The ancillary staff should be adequately staffed in the following sections.

The staff in library shall consist of:

1. Librarian with a degree in Library Science	1
2. Deputy Librarian	1
3. Documentalist	1
4. Cataloguer	1
5. Library Assistants	4
6. Attendants	3

(III). MEDICAL EDUCATION UNIT

1. Officer in Charge	1 (Principal/Dean)
2. Coordinator	1 (Head of Dept. nominated by Principal/ Dean)
3. Faculty	5-6 motivated teachers from the college faculty on part time basis.

Supportive Staff:

1. Computer Operator	1
2. Audio-visual Technician , Photography and Artist	2 (1 each)



TERTIARY EDUCATION COMMISSION
Regulatory Framework For Postsecondary Education

ACADEMIC QUALIFICATION REQUIREMENT, TEACHING AND RESEARCH FOR ACADEMIC STAFF OF ANY MEDICAL COLLEGE

STAFF REQUIREMENTS

A. GENERAL REMARKS

1. Emphasis in medical education being on practical instruction and demonstration in small groups, the number of teachers must be adequate to enable such instruction to be imparted effectively.
2. The teaching staff of all departments of medical college shall be full time.
3. These regulations cover minimum requirements of under graduate medical education. Additional teaching staff will also be required where the work load involved in emergency care, patient care, clinical laboratory work/field work is heavy or of a specialized nature.
4. To ensure the exposure of undergraduate students to experienced teachers, it is essential to provide adequate number of higher posts (Professors/Readers) in every department of teaching.
5. In department of anatomy, physiology, biochemistry, pharmacology and microbiology, non-medical teachers may be appointed to the extent of 30% of the total number of posts in the department. A non medical approved medical M.Sc. qualification shall be a sufficient qualification for appointment as lecturer in the subject concerned but for promotion to higher teaching post a candidate must require PhD degree qualification or equivalent qualification. However, in the department of biochemistry, non-medical teachers may be appointed to the extent of 50% of the total number of posts in the department, in view of the paucity of teachers in non-medical persons, in case a suitable medical teacher in the particular non-clinical specialty is not available for the said appointment in said department. However, all such appointments will be made only with prior approval of the Tertiary Education Commission. A non-medical person cannot be appointed as Director/Principal/Dean/Medical Superintendant or equivalent of an institution in any case. In the department of Community Medicine, Statistician cum Lecturer in Statistics should possess M.A/MSc. qualification in that particular subject from a recognized university.
6. Teachers in higher specialties like Cardiology, Neurology, and Neuro-surgery shall not be counted against the complement of teachers required for undergraduate medical education.



TERTIARY EDUCATION COMMISSION
Regulatory Framework For Postsecondary Education

POST	ACADEMIC QUALIFICATIONS	TEACHING/RESEARCH EXPERIENCE
Principal / Dean / Director of Medical Institution.	Should possess the recognised postgraduate medical qualification and other academic qualification from a recognized institution with a minimum of ten years' teaching experience as Professor/Associate Professor/Reader in a medical college/ Institution. Out of which at least five years should be as Professor in a department. Preference for these appointments may be given to the Heads of the Departments.	
Director / Medical Superintendent of the affiliated teaching hospital	Should possess a recognised post graduate medical qualification from a recognised Institution with 10 yrs. Administrative experience.	-
ANATOMY		
(A) Professor	M.S. (Anatomy)/ M.D.(Anatomy)/MBBS with M.Sc. (Anatomy)/ M.Sc. (Med. Anatomy) with Ph.D. (Med. Anatomy)/ M.Sc. (Med. Anatomy)/ with D.Sc. (Med. Anatomy)	As Reader/ Associate Professor in Anatomy for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Anatomy for five years in a recognised medical college.
(C) Assistant Professor / Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	(MBBS/M.Sc. (Medical Anatomy) for non-medical persons.	
PHYSIOLOGY		
(A) Professor	M.D. (Physiology) MBBS with M.Sc.(Physiology) /M.Sc.(Med. Physiology) with Ph.D. (Med. Physiology) /M.Sc (Med. Physiology) with D.Sc. (Med. Physiology)	As Reader/ Associate Professor in Physiology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Physiology for five years in a recognised medical college.

(C) Assistant Professor / Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS/M.Sc.(Medical Physiology) for non-medical persons	
BIOCHEMISTRY		
(A) Professor	M.D. (Biochemistry)/ MBBS with M.Sc. (Med. Biochemistry) M.Sc. (Med. Biochemistry) with Ph. D. (Med. Biochemistry)/ M.Sc. (Med. Biochemistry) with D.Sc. (Med. Biochemistry)	As Reader/ Associate Professor in Biochemistry for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Biochemistry for five years in a recognised medical college.
(C) Assistant Professor / Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS/ M.Sc.(Medical Biochemistry) for non-medical persons	
BIO-PHYSICS		
(A) Professor	M.D. (Bio-Physics)/M.Sc. (Bio-Physics or Medical Biochemistry) with Ph. D. (Bio-Physics)/M.D.(Physiology) or M.D. (Biochemistry) with one year training in Bio-Physics	As Reader/ Associate Professor in Bio-Physics for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Bio-Physics for five years in a recognised medical college.
(C) Assistant Professor / Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS/ M.Sc.(Bio-Physics or Medical Bio-Chemistry) for non-medical persons.	

<u>PHARMACOLOGY</u>		
(A) Professor	M.D.(Pharmacology)/MBBS with PhD (Med. Pharmacology)/M.Sc.(Med. Pharmacology) with Ph.D.(Med. Pharmacology)/ M.Sc.(Med. Pharmacology) with D.Sc.(Med. Pharmacology).	As Reader/ Associate Professor in Pharmacology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Pharmacology for five years in a recognised medical college.
(C) Assistant Professor / Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Lecturer in Pharmaceutical Chemistry.	M.Sc.(Pharmaceutical Chemistry)	
(E) Tutor/ Demonstrator/ Registrar.	MBBS/ M.Sc. (Medical Pharmacology) for non-medical persons.	As Reader/ Associate Professor in Pharmacology for four years in a recognised medical college.
<u>PATHOLOGY</u>		
(A) Professor	M.D.(Pathology) / Ph.D(Pathology)/D.Sc.(Pathology)	As Reader/ Associate Professor in Pathology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Pathology for five years in a recognised medical college.
(C) Assistant Professor / Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Resident Pathologist/ Registrar/Clinical Pathologist.	MBBS	

<u>MICROBIOLOGY</u>		
(A) Professor	M.D.(Bacteriology)/M.D.(Microbiology) /MBBS with M.Sc.(Med. Bacteriology) / M.Sc. (Med. Microbiology)/ Ph.D.(Med. Bacteriology) M.Sc.(Med. Bact.) with Ph.D.(Med. Bacteriology)/ with D.Sc.(Med. Bacteriology)/ M.Sc. (Med. Microbiology) with Ph. D.(Med. Microbiology)/ M.Sc.(Med. Microbiology) with D. Sc.(Med. Microbiology)	As Reader/ Associate Professor in Microbiology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Microbiology for five years in a recognised medical college.
(C) Assistant Professor / Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS/ M.Sc.(Med. Microbiology) for non-medical persons.	
<u>COMMUNITY MEDICINE</u>		
(A) Professor	M.D. (Social & Preventive Medicine) MD (Community Med.)	As Assistant Professor/Lecturer in Community Medicine for five years in a recognised medical college.
(B) Reader / Associate Professor	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(C) Assistant Professor/ Lecturer	-do-	
(D) Lecturer in Statistics	M.Sc.(Statistics)	As Reader/ Associate Professor in Community Medicine for four years in a recognised medical college.
(E) Tutor/ Demonstrator/Resident /Registrar/Epidemiologist /Health Officer	MBBS	As Assistant Professor/Lecturer in Community Medicine for five years in a recognised medical college.

<u>FORENSIC MEDICINE</u>		
(A) Professor	M.D. (Forensic Med.)	As Reader/ Associate Professor in Forensic Medicine for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Forensic Medicine for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar/Casualty Medical Officer/Resident Pathologist	MBBS	
<u>GENERAL MEDICINE</u>		
(A) Professor	M.D.(Medicine) M.D.(General Medicine)	As Reader/ Associate Professor in General Medicine for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in General Medicine for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

OBSTETRICS AND GYNAECOLOGY

(A) Professor	M.D. (Obst. & Gynae.)/ M.S. (Obst. & Gynae.)	As Reader/ Associate Professor in Obstetrics and Gynaecology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Obstetrics and Gynaecology for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(E) Tutor/ Demonstrator/ Registrar.	MBBS	

PAEDIATRICS

(A) Professor	M.D.(Paediatrics)	As Reader/ Associate Professor in Paediatrics for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Paediatrics for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

TUBERCULOSIS AND RESPIRATORY MEDICINE/ PULMONARY MEDICINE

(A) Professor	M.D. (Tuberculosis)/M.D. (TB & Respiratory Diseases.)/ M.D.(Medicine) with T.D.D., D.T.D. or D.T.C.D./M.D. (TB & Chest Diseases)	As Reader/ Associate Professor in Tuberculosis and Respiratory Medicine/Pulmonary Medicine for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Tuberculosis and Respiratory Medicine/Pulmonary Medicine for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

PSYCHIATRY

(A) Professor	M.D.(Psychiatry)/ M.D.(Psychological Med.)/ M.D. in Medicine with Diploma in Psychological Med.	As Reader/ Associate Professor in Psychiatry for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Psychiatry for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

DERMATOLOGY, VENEREOLOGY AND LEPROSY

(A) Professor	M.D.(Derm.&Ven.) M.D.(Derm. Ven. & Leprosy)/ M.D. (Dermatology)/ M.D. (Derm. Including Ven.)/ M.D.(Derm. including Ven./Lep) M.D.(Medicine) with D.V.D. or D.D.	As Reader/ Associate Professor in Dermatology, Venereology and Leprosy for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Dermatology, Venereology and Leprosy for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

* Foot Note: Where the department of Vereneology and Dermatology are bifurcated the following qualification will be required in the bifurcated departments of Venereology and Dermatology:-

	For Venereology	For Dermatology
	M.D. (Venereology) M.D.(Dermatology & Venereology) M.D. in Medicine with diploma in Venereology	M.D.(Dermatology) M.D.(Dermatology & Venereology) M.D. (Medicine) with Diploma in Dermatology.

ORTHOPAEDICS

(A) Professor	M.S. (Orthopaedics)	As Reader/ Associate Professor in Orthopaedics for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Orthopaedics for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

ANAESTHESIOLOGY

(A) Professor	M.D. (Anaesthesiology)/ M.S. (Anaesthesiology)	As Reader/ Associate Professor in Anaesthesiology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Anaesthesiology for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

RADIO DIAGNOSIS

(A) Professor	M.D.(Radio-Diagnosis)/ M.D.(Radiology/ M.S. (Radiology)	As Reader/ Associate Professor in Radio-Diagnosis for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Radio-Diagnosis for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

RADIO-THERAPY

(A) Professor	M.D.(Radio-Diagnosis)/ M.D.(Radiology/ M.S. (Radiology)	As Reader/ Associate Professor in Radio-Therapy for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Radio-Therapy for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

Note: The combined department of Radiology wherever it exists should be bifurcated into Radio-Diagnosis and Radio-Therapy within five years from the date of publication of these regulations.

OTO-RHINO-LARYNGOLOGY

(A) Professor	M.S.(Oto-Rhino-Laryngology)	As Reader/ Associate Professor in Oto-Rhino-Laryngology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Oto-Rhino-Laryngology for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(F) Tutor/ Demonstrator/ Registrar.	MBBS	

OPHTHALMOLOGY

(A) Professor	M.S. (Ophthalmology)/ M.D.(Ophthalmology)	As Reader/ Associate Professor in Ophthalmology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Ophthalmology for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	

CARDIOLOGY

(A) Professor	D.M.(Cardiology)	As Reader/ Associate Professor in Cardiology for four years in a recognised medical college.
(B) Reader / Associate Professor	-do-	As Assistant Professor/Lecturer in Cardiology for five years in a recognised medical college.
(C) Assistant Professor/ Lecturer	-do-	Three years teaching experience in the subject in a recognised medical college as Registrar/Demonstrator/ Tutor.
(D) Tutor/ Demonstrator/ Registrar.	MBBS	



MODEL CLINICAL TRAINING FRAMEWORK AGREEMENT

Between

Medical College XXXX

And

Ministry of Health & Quality of Life or any other institution as approved by TEC

This Clinical Training Framework Agreement is entered into by and between Medical College XXX at, hereafter referred to as COLLEGE, and Ministry of Health & Quality of Life hereafter referred to as HOSPITAL.

Whereas, the COLLEGE operates a medical education program and the affiliated and specialised Hospital for the clinical training of medical students (hereinafter called “Students”);

Whereas, the medical education program is intended to provide Students with a structured calendar for clinical training including provision of direct patient care services, which may include participation in patient care programs in the affiliated Regional Hospital and other dedicated specialised Hospitals.

Whereas, the HOSPITAL can provide for clinical training of graduate medical students.

Whereas, both COLLEGE and HOSPITAL will benefit from COLLEGE’S clinical academic Physicians providing patient care at HOSPITAL’S facilities;

Whereas, COLLEGE and HOSPITAL recognise the necessity of an integrated administrative and clinical structures for the clinical training.

Whereas, COLLEGE and HOSPITAL recognise the necessity of an appropriate academic structure for the clinical training.

Whereas, HOSPITAL is willing to accept and COLLEGE is willing to provide Students upon the terms and conditions hereinafter set forth;

NOW, THEREFORE, COLLEGE AND HOSPITAL agree as follows:

I. GENERAL INFORMATION – It is understood and agreed that:

1. Where the term “Medical Student(s)” appears in this agreement, it shall refer to a person(s) holding an admission in an approved COLLEGE for a medical education program.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

2. The term “Academic Public Physicians” shall mean Physicians employed by the Ministry of Health & Quality of Life, who will participate in the medical education programme (which COLLEGE has agreed to fund, as set forth in the supplemental agreement to be executed annually).
3. “Teaching Allowances” shall be construed to mean Teaching Allowances and benefits for Academic Public Physicians funded by the college.
4. “Programme” shall be construed to mean the Medical Programme as approved by the TEC.
5. “Clinical Training Calendar” shall be construed to mean the predetermined time table for clinical training as per the programme requirements.
6. The Supplement Agreement will set forth all the operations modalities between the College and Hospital. For example payment of Academic Public Physicians, sharing of College responsibilities between Academic Public Physicians and Hospital Physicians.
7. The number of Students to be assigned, the calendar for clinical training, and further terms and conditions of their assignment shall be as mutually agreed upon by COLLEGE and HOSPITAL. These and other arrangements will be subject of a written agreement between COLLEGE and HOSPITAL.
8. The COLLEGE is responsible for the control and supervision of the students and directs all aspects of the education of the Students.
9. The HOSPITAL is responsible for its administration and operation and for the care given to patients in its facilities during Clinical Training.
10. The COLLEGE will provide the HOSPITAL with qualified Academic Physicians for Clinical Training of Students as per the CTF.
11. Clinical Responsibility will be shared between the academic physicians (including coverage outside normal working hours) and the hospital physicians. The modality for this sharing will be mutually agreed between the College and Hospital and set forth in the Supplement Agreement.
12. A “Program Director” shall be responsible for the overall clinical training and will be appointed by the COLLEGE.

II. RESPONSIBILITIES OF THE COLLEGE

1. The COLLEGE shall perform the responsibilities as the provider of the medical education program as per the requirements of the Tertiary Education Commission.
- 2 COLLEGE shall centralize records and institutional administrative support for Clinical Training in an Office of the Programme Director within the HOSPITAL.
3. COLLEGE shall prepare the annual budget and associated documents for the medical education program, which will include the Supplemental Agreement.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

4. COLLEGE shall establish appropriate systems and procedures to run the programme in compliance with the TEC Act.

5 COLLEGE shall assign Students to HOSPITAL as per the clinical training calendar. Such assignments shall be made by the Program Director.

6 COLLEGE shall assign to the HOSPITAL only those Students who have satisfactorily completed the prerequisite portion of the curriculum related to the specific clinical specialty education program.

7. COLLEGE shall assume full academic and administrative responsibility for the planning and execution of the clinical training calendar, including, but not limited to, administration, programming, curriculum content, and faculty appointments.

8. COLLEGE shall assume full academic and administrative responsibility for all procedures and requirements for (a) appointment of academic physicians' positions, (b) conferment of academic titles and (c) final determination of student's satisfactory completion of training requirements.

9. COLLEGE shall take appropriate action against students at the request of the HOSPITAL for misbehaviour and misconduct during clinical training.

10 COLLEGE shall ensure payment of teaching allowances in a manner and time as agreed upon in the Supplemental Agreement.

III. RESPONSIBILITIES OF THE HOSPITAL

1. HOSPITAL agrees that Clinical Training will be in compliance with the provisions of the TEC Act, with special reference to the Clinical Training Framework.

2. HOSPITAL shall provide the existing physical facilities and other equipment necessary for the clinical training experiences as agreed upon by both parties.

3 HOSPITAL will provide opportunities for Students to have satisfactory Clinical training commensurate with the standards of the programme set forth by the TEC.

4. HOSPITAL shall permit the COLLEGE faculty to visit the HOSPITAL to review services and facilities for Clinical Training purposes, evaluate students on site, and inspect student records and other such items pertaining to the programme.

5. HOSPITAL shall designate an official at the level of the Ministry and a representative of the affiliated HOSPITAL to work with the programme director and the respective Department(s), to coordinate Clinical Training.

6. HOSPITAL shall inform the Academic physician of the administrative policies, standards, and practices of the HOSPITAL.



TERTIARY EDUCATION COMMISSION

Regulatory Framework For Postsecondary Education

7. HOSPITAL shall permit the Students to have (a) access to patients assigned to them by their supervising physicians, (b) access to the charts of those patients assigned, (c) use of library materials necessary for completion of clinical assignments, and (d) access to and use of clinical information retrieval systems within HOSPITAL.

IV. STUDENT'S RESPONSIBILITIES

1. The Student shall have the obligation to follow the policies and procedures of the COLLEGE AND HOSPITAL. A copy of the relevant policies should be provided to the Student in advance or on the beginning day of the clinical Training.
2. The Student shall follow all established regulations of the HOSPITAL and the COLLEGE relative to Clinical Training, and patient care, including confidentiality requirements.
3. The Student shall provide for his/her own uniforms, or other professional attire, if required.
4. The Student shall maintain enrolment in a professional liability insurance program as stipulated by the COLLEGE.
7. The Student will follow the educational program and activities stipulated by the Program Director of the respective Clinical Training program. .

V. ALTERNATIVE ACCEPTABLE ARRANGEMENTS

Recognizing that the specific nature of Clinical Training, it is agreed by the COLLEGE and HOSPITAL that, following execution of this Agreement and within the scope of its Provisions, the COLLEGE may make alternative acceptable arrangements with the HOSPITAL to cater for operational details of the Clinical Training. Such Alternative Acceptable Arrangements will conform to the requirements of the TEC.

The authority to execute these Alternative Acceptable Arrangements shall remain with the Head of the COLLEGE and the hospital respectively, unless specifically delegated to others.

VI. INSURANCE COVER

The college will be covered by a Medical Malpractice Insurance Scheme.

VII. REVIEW OF AGREEMENT

This Agreement shall be effective from the date of its execution and shall be reviewed annually by the College and the Hospital.

It is understood and agreed that the parties to this agreement may revise or modify this agreement by written amendment when both parties agree to such amendment.



TERTIARY EDUCATION COMMISSION
Regulatory Framework For Postsecondary Education

VIII. OTHER REQUIREMENTS

The HOSPITAL and COLLEGE will execute this Agreement at all times in compliance with, state law, rules and regulations, the policies, rules and regulations of the HOSPITAL, guidelines of the TEC.

HOSPITAL shall permit any representative of the TEC, or other authorized agency with jurisdiction over the COLLEGE to conduct a site visit and inspect and audit the books and records of HOSPITAL related to Clinical Training.

This Agreement shall be governed by the laws of the Republic of Mauritius.

IX. SIGNATURES

IN WITNESS WHEREOF, this Agreement has been executed on behalf of the Medical College XXX .

By: _____ By: _____

«First Name» «Last Name»

Date: _____ Date: _____

ACKNOWLEDGEMENT:
MEDICAL COLLEGE XXXX

By: _____

YYYYYYYYYYYY
Executive Dean